Document # _____



Date Received _____

2013-2014

CATALOG YEAR <u>2012-2013</u> (Please use separate form for each add/change)

COLLEGE/SC	HOOL/SECTION: College of Nursing and Health Sciences, School of
	Nursing
Course:	Add: Delete:
(check all that apply)	Change: Number Title X SCH Description Prerequisite
	New course will be part of major minor as a required
	or elective course
	New course will introduce, reinforce, or apply concepts

If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. **Program:** Delete: ____ Add: ____Change: ____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ____ Delete: ____ Change: ____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ____ Delete: ____ Change: ____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ____ Change information: ____

Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ____ Change information: ____ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:

Signature

Date

Belva J. Gonzalez

Chair Department Curriculum Committee

College Curriculum Committee

Chair Department

Belva J. Gonzalez

Dean

Chair

NURS 3558 Psychiatric Mental and Medical Issues in Nursing Five semester hours, three theory, two clinical. (SS) This clinical course focuses on culturally competent nursing care for persons experiencing alterations in mental health status. Application of the nursing process will be instituted with individuals, families and/or groups who are adapting to these alterations. Particular attention is given to cultural influences and caring psychosocial interventions in a variety of community-based settings, long-term care facilities and acute mental health settings. Student competence in therapeutic communication, group process and the counselor role will be further developed. To earn credit, this course must be completed with a grade of "C" or better. (Advanced standing for Registered Nurses.) Prerequisites: NURS <u>3315</u>, NURS <u>3525</u>, NURS <u>3665</u>. Co-requisite: NURS <u>3405</u> and NURS <u>3526</u>.

NURS 3558: Psychosocial Nursing

Course Description: This clinical course focuses on culture specific nursing care for patients experiencing alterations in mental health status, applying the nursing process with individuals, families and groups. Critical decision making, evidence-based research applications and professionalism are demonstrated. Diverse practice settings are used for student clinical experiences. Development of student competence in therapeutic communication, group process and the counselor role is an expected course outcome.

Course Objectives: Upon completion of this course the student will have had opportunities to:

- 1. Plan and implement culture-specific, safe care for individuals, patients, and their families experiencing alterations in mental health status. (2,4)
- 2. Utilize critical decision-making skills in planning and implementing evidence-based care for individuals, patients, and their families experiencing alterations in mental health status, through the nursing process, therapeutic communication, and the teaching/learning process. (3, 4, 6)
- Analyze and utilize evidence-based clinical research findings in providing nursing care for individuals, patients, and their families experiencing alterations in mental health status. (3, 4)
- 4. Incorporate knowledge from arts, humanities, science and other professional disciplines to comprehensively meet the health care needs of individuals, patients, and their families experiencing alterations in mental health status. (1, 7, 9)
- 5. Demonstrate legal and ethical principles that guide professional nursing practice by serving as a patient care advocate and providing safe care for individuals, patients, and their families experiencing alterations in mental health status. (6, 8)
- 6. Collaborate with members of the interdisciplinary health care team to provide or coordinate safe care for individuals, patients, and their families experiencing alterations in mental health status. (4, 6)
- 7. Provide basic patient-centered nursing care in diverse settings for individuals, patients, and their families experiencing alterations in mental health status. (2, 4)
- Demonstrate culturally-specific health promotion interventions for the health needs of individuals, patients, and their families experiencing alterations in mental health status. (2, 5, 10)
- Participate in community service activities offering health teaching and health promotion for individuals, patients, and their families experiencing alterations in mental health status. (6, 10)